

History

Year 9

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Causes of WWI: militarism, alliances, imperialism, nationalism. The Western Front: development of trenches and key battles. Medical innovation 1914-18: blood banks, plastic surgery.	Be curious: locate Bognor Regis WWI memorials. Create an annotated map showing their locations and information about them.
Autumn Term 2	Suffrage: the work of the Suffragists and Suffragettes. Protest: Emily Davison. WWI: the significance of the war for women.	Be respectful: attend or research a Remembrance event and write a reflection on its importance.
Spring Term 1	The Russian Revolution: the causes of the Russian Revolution. The Rise of the Dictators: the rise of Hitler and Mussolini. WWII Turning Points: Dunkirk, the Battle of Britain, Stalingrad, D-Day.	Be curious: research Mulberry Harbour and create a visitor guide for people exploring the site today.
Spring Term 2	Antisemitism: antisemitism in Europe before 1933. Antisemitism in Germany: how the lives of Jewish people in Germany changed 1933-1939. The Final Solution: the impact of WWII on the Jewish population of Nazi-occupied territory.	Be curious: research Arek Hersch and create a biography fact file.
Summer Term 1	The Grand Alliance: the relationship between Britain, France and the USA 1941-1945. The arms race: development of nuclear weapons after 1945. Cold War crises: tensions in Cuba & Germany 1948-1963	Be curious: investigate Peter Fechter's story and create a timeline explaining the events and their consequences.
Summer Term 2	Post War Britain: the creation of the welfare state including the NHS, changes in the lives of women, young people and the impact of migration.	Be curious: research an influential figure in the creation of the welfare state and create a profile explaining their impact on society.
How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Spring 1 and Summer 2	Character tasks to continue the joy of learning beyond the classroom.